



English – *Tell Me a Story*

Students engage with a variety of texts by First Nations Australian, Australian and world authors for enjoyment. Texts include films, digital texts and novels, and explore themes of interpersonal relationships through a range of characters and complex sequences of events that may involve flashbacks and shifts in time.

Students explore ways in which a text can reflect time and place, and how ideas are conveyed through characters, setting and events.

Students use texts as models to experiment with storylines, characters and settings in an innovation on a narrative, and participate in discussion.

Mathematics – Unit 1

In this unit, through the proficiency strands of understanding, fluency, problem solving and reasoning, students have opportunities to develop their understanding of:

Number and Algebra

Students order unit fractions and decimals and locate them on number lines. They use estimation and rounding to check their calculations.

Measurement and Geometry - Location and Transformation
Students describe the symmetry and transformation of two-dimensional shapes and identify the line and rotational symmetry. Students use compass points and grid references to identify direction and locate landmarks.

Statistics and Probability - Data representation and interpretation
Students gather and interpret data to construct data displays.

Science - Earth and Space

Our Place in the Solar System

In this unit of work, students describe the key features of the solar system. They describe how our science knowledge develops from the contribution of many scientists.

History and Social Sciences (HASS)

Changing Life and Communities

In this unit students will explore the effects of the discovery of gold on people in Australia. They will analyse a range of sources to answer questions about the gold rush. Students will explore and explain Australia's democratic system, its underpinning values and the processes of Australia's legal system.

Health and Physical Education (HPE)

Health – Let's all be active

In this unit, students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

Physical Education - Fitness Fun

In this unit, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

Technologies

Through age-appropriate learning experiences students will engage with design tasks and technology across learning areas.

This subject will not be assessed this term.

The Arts

This semester students will participate in both Dance and Music lessons.

In Dance, students will participate in a unit called, *Adventures in Dance*. In this unit of work, students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme or meaning.

In Music this semester, students will make and respond to music through playing and viewing ukulele performances.

Languages- Japanese

In this unit of work students will learn about different festivals and celebrations in Japan and will describe a celebration to the class. Through their learning about different celebrations students will learn to state interests they have and learn to talk about what they do in their spare time. Students will create a poster describing a Japanese celebration to the class.