



## Curriculum Overview

### Year 2 Term 1

#### **English: *Tell Me A Story***

Students engage with a variety of literature including picture books, print and digital stories, short films and animations, simple chapter books and texts for enjoyment. Texts include unusual happenings and images that extend meaning and can include the oral narrative traditions and literature of First Nations Australians and literature from Australian and world authors.

Students explore sequences of events and how characters and events are portrayed through language.

Students retell events and consider their audience when creating an innovation on a story. They share ideas with their peers.

#### **Mathematics**

In this unit, through the proficiency strands of understanding, fluency, problem solving and reasoning, students have opportunities to develop their understanding of:

##### **Number and Algebra**

Students count and represent numbers up to 1000, locate numbers on a number line and partition numbers using place value.

##### **Measurement and Geometry** - Location and Transformation

Students explain the effects of one-step transformations. They interpret simple maps of familiar locations.

##### **Statistics and Probability** - Data representation and interpretation

Students ask questions to gather data.

#### **Science – Earth and Space**

In this unit of work students observe features of a variety of landscapes and skies and describe the changes that can occur. Year 2 students learn about the changes to the Earth and sky. They also discuss changes to their local environment and sort features according to whether they are natural, managed or constructed.

#### **History and Social Sciences (HASS)**

##### ***Changing Life and Communities***

In this unit students will investigate their personal history and identify and describe important dates and changes in their own lives.

Students will sequence a personal retell and use artefacts to add meaning to their presentation.

They pose questions to an older person about school in the past and respond to questions about school now.

#### **Health and Physical Education (HPE)**

##### **Health: Our Culture**

Students explore what shapes their own, their family and classroom's identity. They examine strengths and achievements in individual and groups and ways to include others to make them feel they belong. Students explore the importance of celebrating who they are and respecting each other's differences.

##### **Physical Education – Ropes and Rhymes**

In this unit students will perform long-rope skipping sequences to rhymes. They will identify how their heart reacts to skipping.

#### **Technologies**

Through age-appropriate learning experiences students will engage with design tasks and technology across learning areas.

This subject will not be assessed this term.

#### **The Arts**

This semester students will participate in both Dance and Music lessons.

In Dance, students will participate in a unit called, *Cultural Dance*. In this unit of work students will make and respond to dance by exploring dance from other countries and cultural groups.

In Music this semester, students explore rhymes and songs as stimulus for making music and responding to musical performances.