



English – Tell a Story

Students participate in shared reading, and viewing of authentic texts including non-fiction texts. These texts may include topics being studied in other learning areas, oral narrative traditions and literature of First Nations Australians and new content on familiar topics with supporting illustrations and diagrams. Students explore how texts such as simple procedures, reports and factual descriptions are organised according to their purpose. Students will create short texts to record and report on events or experiences.

Mathematics

In this unit, through the proficiency strands of understanding, fluency, problem solving and reasoning, students have opportunities to develop their understanding of:

Number and Algebra

Students count to and from numbers up to 100, locate numbers on a number line and partition numbers using place value.

Measurement and Geometry - Location and Transformation
Students give and follow directions to familiar locations.

Statistics and Probability - Data representation and interpretation

Students collect data by asking question, draw and describe data displays and make simple inferences.

Science

Earth and Space

In this unit of work students observe features of a variety of landscapes and skies and describe the changes that can occur. Year 1 students create a landscape and describe the changes that can occur from a day sky to a night sky.

History and Social Sciences (HASS)

Changing Life and Communities

In this unit students will investigate their personal history and identify and describe important dates and changes in their own lives. Students will sequence a personal retell and use artefacts to add meaning to their presentation.

The Arts

This semester students will participate in both Dance and Music lessons.

In Dance, students will participate in a unit called, *Cultural Dance*. In this unit of work students will make and respond to dance by exploring dance from other countries and cultural groups.

In Music this semester, students explore rhymes and songs as stimulus for making music and responding to musical performances.

Technologies

Through age-appropriate learning experiences students will engage with design tasks and technology across learning areas.

This subject will not be assessed this term.

Health and Physical Education (HPE)

Health: Our Culture

Students explore what shapes their own, their family and classroom's identity. They examine strengths and achievements in individual and groups and ways to include others to make them feel they belong. Students explore the importance of celebrating who they are and respecting each other's differences.

Physical Education: Playing Around

Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They also apply rules and fair play practices.