



English – *Tell Me a Story*

Students engage with a variety of texts for enjoyment, including short chapter fiction books, picture books, print, digital and oral texts. Texts include classic or contemporary literature by Australian and world authors, including texts from and about Asia, and the oral narrative traditions and literature of First Nations Australians. Texts describe sequences of events and unusual happenings, and support or extend students as independent readers.

Students describe how ideas are developed through characters and events and how texts reflect contexts. They compare texts from different times with similar purposes and their depictions of events.

Students use these texts as models to create imaginative adaptations and discuss their ideas.

Mathematics

In this unit, through the proficiency strands of understanding, fluency, problem solving and reasoning, students have opportunities to develop their understanding of:

Number and Algebra

Students represent and order numbers greater than 10 000 and locate and represent fractions on a number line.

Measurement and Geometry - Location and Transformation

Students identify different forms of symmetry and interpret information on simple maps.

Statistics and Probability - Data representation and interpretation

Students evaluate the different methods of data collection and representation. They construct data displays from data sets.

Science – Earth and Space

In this unit of work students investigate the sun, Earth and us. Year 3 students make observations about the everyday changes on Earth, including night and day, sunrise and sunset, and shadows. They create labelled diagrams to help explain their thinking and present their ideas to their peers using scientific language.

History and Social Sciences (HASS)

Changing Life and Communities

In this unit students will investigate rules and decisions. Students will explore the importance of rules in school and propose an action plan to help solve a problem. They will use a democratic process to make decisions.

Students will choose an important commemorative event and interview an older person about that event in the past.

Health and Physical Education (HPE)

Health - Making Healthy Choices

In this unit students will identify strategies to keep healthy and improve fitness. They will explore the *Australian guide to healthy eating* and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

Physical Education - Criss- Cross

Students practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences. They examine the benefits of being healthy and physically active, and how they relate to skipping.

Technologies

Through age-appropriate learning experiences, students will engage with design tasks and technology across learning areas.

This subject will not be assessed this term.

The Arts

This semester students will participate in both Dance and Music lessons.

In Dance, students will participate in a unit called, *Adventures in Dance*. In this unit of work, students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme or meaning.

In Music this semester, students make and respond to music, through playing and viewing ukulele performances.

Languages - Japanese

In this unit of work students will learn about different festivals and celebrations in Japan and will describe a celebration to the class. Through their learning about different celebrations students will learn to state interests they have and learn to talk about what they do in their spare time. Students will create a poster describing a Japanese celebration to the class.