



English – Tell Me a Story

Students engage with a variety of texts for enjoyment including picture books, digital texts and chapter books that support and extend them as developing readers. They participate in shared reading, viewing and storytelling of texts that expand and reflect their world and involve some unusual happenings set in a framework of familiar experiences. Texts may include traditional oral narratives and literature of First Nations Australians and world authors.

Students explore how authors use language and illustrations to portray characters, settings and mood.

Students use these texts to create their own imaginative adaptation and discuss their ideas with peers.

Mathematics

In this unit, through the proficiency strands of understanding, fluency, problem solving and reasoning, students have opportunities to develop their understanding of:

Number and Algebra

Students apply place value understanding to partition, rearrange and regroup numbers to 10 000.

Measurement and Geometry - Location and Transformation
Students identify symmetry in the environment and match positions on maps with given information.

Statistics and Probability - Data representation and interpretation

Students interpret and compare data displays and conduct simple investigations by asking questions.

Science – Earth and Space

In this unit of work students investigate the sun, Earth and us. Year 3 students make observations about the everyday changes on Earth, including night and day, sunrise and sunset, and shadows. They create labelled diagrams to help explain their thinking and present their ideas to their peers.

History and Social Sciences (HASS)

Changing Life and Communities

In this unit students will investigate rules and decisions. Students will explore the importance of rules in school and propose an action plan to help solve a problem. They will use a democratic process to make decisions.

Students will choose an important commemorative event and interview an older person about that event in the past.

Health and Physical Education (HPE)

Health - Making Healthy Choices

In this unit students will identify strategies to keep healthy and improve fitness. They will explore the *Australian guide to healthy eating* and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

Physical Education - Criss- Cross

Students practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences. They examine the benefits of being healthy and physically active, and how they relate to skipping.

Technologies

Through age-appropriate learning experiences students will engage with design tasks and technology across learning areas.

This subject will not be assessed this term.

The Arts

This semester students will participate in both Dance and Music lessons.

In Dance, students will participate in a unit called, *Celebrating Dance*. In this unit of work students will make and respond to dance used in celebrations from a range of cultures.

In Music, students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Languages

In this unit students will discuss different eating practices and use language to describe children's lunches in Australia and Japan. Students will explore the concept of eating practices. They will also look at ways of communicating about cuisine and sharing meals.