



Prep Curriculum Overview

Term 1

English– *Tell Me a Story*

Students engage with a variety of texts for enjoyment including picture books, stories and films. They participate in shared reading, viewing and storytelling of texts that expand and reflect their world and involve straightforward sequences of events and everyday happenings. Texts may include traditional oral narratives and literature of First Nations Australians.

Students make connections between characters, settings and events and link ideas to personal experiences.

Students interact with others for the purpose of retelling a short, spoken text.

Mathematics - *Unit 1*

In this unit, through the proficiency strands of understanding, fluency, problem solving and reasoning, students have opportunities to develop their understanding of:

Number and Algebra

Students connect number names, numerals and quantities up to 10 and beyond.

Measurement and Geometry - Location and Transformation

Students describe position and movement of objects.

Statistics and Probability - Data representation and interpretation

Students answer simple yes/no questions to collect information and make inferences.

Science – *Earth and Space*

In this unit of work students observe features of a variety of landscapes and skies and describe the changes that can occur. Prep students learn about weather and how it affects them, their choice of clothing and their outdoor activities.

History and Social Sciences (HASS)

Changing Life and Communities

In this unit students will investigate their personal history and identify and describe important dates and changes in their own lives. Students will tell about an important past event in a sequenced story.

The Arts – *Dance and Music*

This semester students will participate in both Dance and Music lessons.

Dance

In Dance, students will participate in a unit called, *Cultural Dance*. In this unit of work students will make and respond to dance by exploring dance from other countries and cultural groups.

Music

In Music this semester, students explore rhymes and songs as stimulus for making music and responding to musical performances.

Technologies

Through age-appropriate learning experiences students will engage with design tasks and technology across learning areas.

This subject will not be assessed in Prep.

Health and Physical Education (HPE)

Health – I can do it

This semester in Health students will explore information about what makes them unique, identifying their strengths and achievements. Students identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations

PE- Let's get moving

This term in PE students will explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement