

Investing for Success

**Under this agreement for 2021
Tarampa State School will receive**

\$47,738*

This funding will be used to

- Build teacher capability around a whole school Maths pedagogy.
- Increase whole school cohort moving to C from a D in Maths and English by at least 15%
- Improve PAT R data at the end of year 1 to show improvement in phonemic awareness and comprehension.
- Embed explicit instruction into phonics instruction and comprehension rotations using student data to inform teaching differentiation practice.
- Improve Early Start data to reflect lift in phonemic awareness and reading skills.
- 95% students to reach level benchmarks at key collection times.

Our initiatives include

- Professional learning and engagement in the numeracy HUB.
- Professional learning in the Lyn Sharratt 'Clarity' suite which will upskill teachers in the 14 parameters of explicit teaching and high quality teaching practices.
- Implementing a phonics teaching framework using SSP (speech sound Pics)
- Using Cars and Stars to explicitly teach comprehension strategies in a multi age setting and use data to inform practice.
- Implement Cams and Stams to explicitly teach numeracy skills in a mulitage setting and use data to inform practice.
- Additional Teacher Aides to support inclusive and differentiated teaching and learning experiences.
- Dedicate time in staff meetings to provide Professional Development from guests/other staff/experts, collaboration and upskill staff on whole school Maths pedagogy and Inclusion.
- Engage in professional learning with University of Melbourne online short course called High Impact to implement strategies in differentiation in the classroom.
- Create learning walls showing learning intentions, success criteria and work examples in Maths and English.
- Early identification and consistent language assessment of identified students.
- Build a literacy data wall to foster rich conversations around reading groups, tiered intervention support and case management.
- Embed the culture, climate, processes and protocols of learning walks and talks support professional development and encourage reflective practice/action learning.

Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.

Sharratt, L. 2019 *Clarity-what matters most in Learning, teaching and leading.* Corwin, Thousand Oaks, CA.

Fisher, D.B, Hattie, J. and Frey, N.2016 *Visible Learning for Literacy*, Corwin, Thousands Oaks, CA.



Our school will improve student outcomes by

Purchase additional teacher Aide time to support every classroom teacher with differentiation and rotations in learning	\$40,238
Release time for planning and moderation	NCT time
Professional learning in the process of using Cars and Stars/Cams and Stams resources	No cost (time used on SFD)
Professional Learning and subscription in SSP (Speech sound Pics) across the school	\$2000
Consistent practice of using Personalised Learning Plans and progress notes	N/A
Professional Learning suite with Lynn Sharratt	\$5000
Professional Learning with University of Melbourne High Impact teaching	\$500



Chantelle Nilon
Principal
Tarampa State School



Tony Cook
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Queensland
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