Under this agreement for 2014
Tarampa State School will receive

This funding will be used to

- Increase the number of students in the top two bands in Yr 3 and 5 NAPLAN testing in reading. Targets are to increase reading to from 20% to 40% in Yr 3 and 25% to 50% in Yr 5 by 2015
- Strive to achieve that 100% of students are at Fountas and Pinnell benchmark sound level by the end of the year in Yr 1, 2 and 3.

Our strategy will be to

- Use current internal test instruments to set targets for all students in Yr 1 2 3 and continually re assess to monitor improvements.
- Explicitly teach to the needs of all students in this cohort.
- Ensure that all students are able to recite THRASS chart and demonstrate its use in writing and reading.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Our school will improve student outcomes by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refine our whole school approach to the explicit teaching of reading supported by appropriate training (PD) (Flemming) and resources particularly in THRASS.</td>
</tr>
<tr>
<td>Employ a teacher aide to further refine our differentiated approach in supporting struggling readers as well as gifted and talented students.</td>
</tr>
</tbody>
</table>

Mark Handley
Principal
Tarampa State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.