Under the agreement for 2015
Tarampa State School will receive $26,250*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the number of students in the top two bands in Year 3 and Year 5 NAPLAN testing in reading.
  - Year 3 target is to increase reading from 50% to 60%.
  - Year 5 target is to increase reading from 20% to 50%.
- Increase to 100% the number of students who are at "sound" level in Fountas and Pinnell reading benchmark testing in Year 1, 2 and 3 by end of 2015.

Our strategy will be to

- Use current internal test instruments to set targets for all students in Years 1, 2 and 3 and continually reassess the progress of each child to monitor improvements.
- Explicitly teach to the needs of all students in this cohort.
- Ensure that all students are able to recite the THRASS chart and use it in writing and reading.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refine our whole school approach to the explicit teaching of reading supported by continued training in &quot;Explicit Instruction&quot; (Anita Archer) and retraining new staff in “THRASS”.</td>
<td>$7,530</td>
</tr>
<tr>
<td>Employ a teacher aide to further refine our differentiated approach in supporting struggling readers as well as gifted and talented students.</td>
<td>$18,720</td>
</tr>
<tr>
<td>Total</td>
<td>$26,250</td>
</tr>
</tbody>
</table>

Mark Handley
Principal
Tarampa State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment